

GAME-based pedagogies for Youth-Led Dialogue and Active Citizenship to prevent Discrimination and RADICALization - RADICALGAME

EU - Counter Radicalisation Narratives

Type of resource	Description	Relevant information	Link
Educate against hate	A website with the aim to educate and protect children against radicalisation and extremism through resources, tips and support	Email: educateagainsthate@gmail.com	https://www.educateagainsthate.com/
FactCheck.org	Fact Checking Website	Email: Editor@FactCheck.org	FactCheck.org - A Project of The Annenberg Public Policy Center
EDMO - European Digital Media Observatory	The largest EU interdisciplinary network for countering disinformation	Email: edmo@eui.eu	https://edmo.eu/
The role of schools in preventing violent extremism: from policing to pedagogy	Research article on the role of schools in the prevention of radicalisation and violent extremism in a global scale.	Duckworth, C. L. (2024). The role of schools in preventing violent extremism: from policing to pedagogy. <i>Journal of Peace Education</i> , 21(3), 382–401. https://doi.org/10.1080/17400201.2024.2314307	https://www.tandfonline.com/doi/full/10.1080/17400201.2024.2314307?src=recsys
Reuters Fact Check	Reuters Fact checking tool		https://www.reuters.com/fact-check/

YOUTH WORK AGAINST VIOLENT RADICALISATION Theory, concepts and primary prevention in practice	Toolkit for Youth Workers	García López, M.A. and Pašić, L. (2018) Youth work against violent radicalisation theory ... Available at: https://pjp-eu.coe.int/documents/42128013/47261953/YW-against-radicalisation-web.pdf	https://pjp-eu.coe.int/documents/42128013/47261953/YW-against-radicalisation-web.pdf
Snopes	Fact Checking Website		https://www.snopes.com/
Inequality and Radicalisation: Systematic Review of Quantitative Studies	A systemic analysis between the relationship of inequality & radicalisation	Franc, R., & Pavlović, T. (2021). Inequality and Radicalisation: Systematic Review of Quantitative Studies. <i>Terrorism and Political Violence</i> , 35(4), 785-810. https://doi.org/10.1080/09546553.2021.1974845	https://www.tandfonline.com/doi/epdf/10.1080/09546553.2021.1974845?needAccess=true
A Whole School Approach to Address Youth Radicalization	Article on how the whole-school approach may help in the prevention of radicalisation	Gereluk, D. (2023), A Whole-School Approach to Address Youth Radicalization. <i>Educ Theory</i> , 73: 434-451. https://doi.org/10.1111/edth.12581	https://onlinelibrary.wiley.com/doi/epdf/10.1111/edth.12581
Evaluating an online-game intervention to prevent violent extremism	Article on how an online-game can help in shifting perspectives of radicalisation	Lippe, F., Walter, R. and Hofinger, V. (no date) 'Evaluating an online-game intervention to prevent violent extremism', <i>Journal for Deradicalisation</i> [Preprint]. Available at: https://jd.journals.publicknowledgeproject	https://jd.journals.publicknowledgeproject.org/jd/index.php/jd/article/view/641

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